

Key Stage 2 Four Year Rolling Programme

Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	Muslim (1) How do festivals and worship show what matters to a Muslims?	Understanding Christianity Incarnation/ God (IKS2)	Muslim (1) What does it mean to be a Muslim in Britain today 2019 Final	Understanding Christianity Creation/Fall (LKS2)	Understanding Christianity People of God (uKS2)	Christianity Why do some people believe in God?
Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	Christianity (1) How and why do people mark the significant events of life?	Christianity (1) Make the world a better place?	Hinduism (1) Why do Hindus try to be good Final 2019	Understanding Christianity Salvation (UKS2)	Understanding Christianity Gospel (LKS2)	Understanding Christianity Kingdom of God (LKS2)
Year C	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	Understanding Christianity Creation/Fall (UKS2)	Understanding Christianity Incarnation/ God (UKS2)	Understanding Christianity People of God (LKS2)	Atheism/ Christianity (1) What matters most to Humanists and Christians?	Hinduism What do Hindus believe God is like?	Hinduism What does it mean to be a Hindu in Britain today?
Year D	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	Judaism How do festivals and family life show what matters to Jews?	Judaism Why is the Torah important for Jewish people?	Christianity How does faith help people when life gets hard	Understanding Christianity Salvation (LKS2)	Understanding Christianity Gospel (UKS2)	Understanding Christianity Kingdom of God (UKS2)

Key Stage 1 rolling programme

Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	Understanding Christianity What do Christians believe God is like?	Understanding Christianity (Page 1) Why does Christmas matter to Christians?	Understanding Christianity (Page 1) Why does Easter matter to Christians?	Understanding Christianity What is the good news Jesus brings?	1.10 What does it mean to belong to a faith community?	1.6 Who is Muslim? [God/Tawhid/ibadah/iman]
Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	Understanding Christianity Who made the world?	Understanding Christianity (Page 2) Why does Christmas matter to Christians?	Understanding Christianity (Page 2) Why does Easter matter to Christians?	1.8 What makes some places sacred to believers?	1.9 how should we care for others and the world?	1.7 Who is Jewish and how do they live?

Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
RE	F4 Being special - where do we belong?	F2 Why is Christmas special for Christians? Understanding Christianity Why do Christians perform nativity plays at Christmas?	F5 Which places are special and why?	Understanding Christianity Why do Christians put a cross in an Easter garden? Why is Easter special for Christians? [Salvation]	Understanding Christianity Why is the word 'God' so important to Christians?	F6 Which stories are special and why?

Statement of Intent for Religious Education

At Black Torrington Primary School it is our intent for the Religious Education and Worldviews element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions. This allows the exploration of different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society. We want them to know how religious education enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning.

Aims

The national curriculum for Religious Education aims to ensure that all pupils:

- develop knowledge and understanding of Christianity and other principal religious traditions represented in Great Britain;
- develop understanding of the ways in which beliefs influence people in their behaviour, practices and in their communities;
- reflect on, deepen and clarify their own experiences, values and beliefs and those of others;
- develop awareness of fundamental questions about life arising from human experience and how religious beliefs and practices can relate to them;
- recognise the right of people to hold diverse beliefs and values and to develop positive attitudes of respect towards other people;
- benefit from opportunities to enhance their spiritual, moral, social and cultural development.

Collective Worship and the Law

In accordance with legal requirements (School Standards and Framework Act 1998) an act of collective worship, taking into account of the age, aptitude and background of the pupils, is provided daily for all pupils except those withdrawn by parents. The school expects that withdrawal will be only made following discussions with the Principal, followed by written confirmation of withdrawal. Special arrangements will be made to supervise children withdrawn from acts of worship. In addition, staff have the right to withdraw from the act of collective worship.

“The arrangements for the required collective worship may, in respect of each school day, provide for a single act of worship for all pupils or for separate acts of worship for pupils in different age groups or in different school groups.”

The School Standards and Framework Act 1998

The Religious Education and Worldview curriculum at Black Torrington Primary school is an important part of our curriculum designed so that children are able to gain an understanding about a variety of beliefs. The children are taught about a range of beliefs and are encouraged to think deeply, reflect and discuss and question their understanding of beliefs and values. The idea behind this learning is for the children to get a deep understanding of some of the beliefs and traditions which are followed, not only within Britain but worldwide and can develop an understanding of how beliefs and traditions may vary depending on cultures enabling them to live in a multi-cultural society with a good understanding of beliefs and to also empower them to show respect to the range of beliefs. The curriculum we follow is the Devon Agreed Syllabus. To enhance this teaching Understanding Christianity is used.

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At Black Torrington Primary school, RE is taught as an engaging, inclusive and enquiry-led subject, open to all and at the centre of the curriculum, and we would hope that all parents would understand the value of this for all children. However, parents do have a right by law to withdraw their children from Religious Education and World View lessons. In this event, we will undertake responsibility for their supervision with regard to health and safety. The school follows the guidance offered by the Diocese of Exeter and we always encourage parents to discuss the curriculum with staff before making a final decision. Requests for full or partial withdrawal need to be made to the principal in writing.