

Key Stage 2 four year rolling programme.



Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
<b>English</b>	Escape from Pompeii (Literary Tree Y3) <i>narrative</i>  Street through time (Babcock possible) <i>Non-fiction</i>	The promise – literacy tree Y6 <i>narrative</i>  Cinderella Nile (Lit Tree Y3 also on Babcock) <i>narrative</i>  A river (Babcock Y¾) <i>poetry</i>	Winter Olympics/Charles Dance The sports shed (Y56 Lit Shed) <i>Poetry</i>		Stream school (Emz) <i>Poetry</i>  Charles Dickens (Y56 Babcock) <i>Hybrid</i>  Ripley’s Mighty Machines or Cracking Contraptions (Y56 Babcock) <i>non-chronological</i>	Some places more than others (Lit Tree Y6) <i>transition hybrid</i>  The invention of Hugo Cabret? (Lit Tree Y6) <i>narrative</i>
<b>Maths</b>	WRM mixed ¾ and 5/6					
<b>Science (Reach curriculum)</b>	<b>Practical skills</b>	<b>Physical and Chemical Changes</b> (PoS Y4 States of matter)	<b>Sound</b> (PoS Y4 Sound)	<b>Diet and lifestyle</b> (PoS Y6 Animals including humans)	<b>Plants</b> (PoS Y3 Plants)	<b>Light</b> (PoS Y3 Light; Y6 Light)
<b>History (Reach curriculum)</b>	<b>Roman Britain</b>		<b>Medieval Monarchs</b>		<b>Industrial Revolution</b>	
<b>Geography (Reach curriculum)</b>		<b>Mountains, Volcanoes and Earthquakes</b>		<b>Population</b>		<b>Rivers</b>
<b>RE</b>	What does it mean to be a Muslim in Britain?	2b.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	Why is the Torah so important to Jewish people?	2b.7 SALVATION: what difference does the resurrection make to Christians? EASTER: What did Jesus do to save Human beings?	2a.4 GOSPLE: What kind of world did Jesus want?	How does faith help people when life gets hard?
<b>PSED &amp; RHSE</b>	yr 3 relationships –		yr 3 – living in the Wider world –		Yr 3 – Health and wellbeing	

## Key Stage 2 four year rolling programme.

	What makes a family; features of family life  Responding to hurtful behaviour; managing confidentiality; recognising risks online  Respecting differences and similarities; discussing difference sensitively.		The value of rules and laws; rights, freedoms and responsibilities.  How the internet is used; assessing information online  Different jobs and skills; job stereotypes; setting personal goals.		Health choices and habits; what affects feelings; expressing feelings.  personal strengths and achievements; managing and re-framing setbacks.  Risks and hazards; safety in the local environment and unfamiliar places.	
<b>Physical Ed.</b>	<b>Real PE Year 4 Unit 1 – Personal</b> Dance	<b>Real PE Year 4 Unit 2 – Social</b> Football	<b>Real PE Year 4 Unit 3 – Cognitive</b> Gymnastics	<b>Real PE Year 4 Unit 4 – Creative</b> Hockey	<b>Real PE Year 4 Unit 5 – Physical</b> Swimming	<b>Real PE Year 4 Unit 6 – Health &amp; Fitness</b> Athletics
<b>Art</b>	Monet – impressionism The river		Warhol - Portraits/sketches		Lino printing – Michelle Hughes?	
<b>Design Technology</b>						
<b>Music</b>						
<b>Computing</b>	computing systems and networks	creating media	programming	data and information	creating media 2	programming 2
<b>MFL</b> Vicky to deliver Tues 1.40 -2.15						

Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
<b>English</b>						
<b>Maths</b>						
<b>Science (Reach curriculum)</b>	<b>Phases of matter</b> (PoS Y4 States of matter)	<b>Sustainability</b> (PoS Y5 Properties and changes of materials)	<b>Ecosystems</b> (PoS Y4 Living things & their habitats; Y4 Animals, including humans)	<b>Space</b> (PoS Y5 Earth & space)	<b>Electrical circuits</b> (PoS Y4 Electricity; Y6 Electricity)	<b>Anatomy</b> (PoS Y4 Animals, including humans)
<b>History (Reach curriculum)</b>	<b>Prehistoric Britain</b>		<b>Benin Kingdom</b>		<b>Vikings</b>	

Key Stage 2 four year rolling programme.

<b>Geography (Reach curriculum)</b>		<b>Villages, Towns and Cities</b>		<b>Migration</b>		<b>Natural Resources in Northern Chile</b>
<b>RE</b>	2b.8 KINGDOM OF GOD: what kind of King is Jesus?	2b.4 INCARNATION: Was Jesus the Messiah? Christmas	2b.2 CREATION/FALL: creation & science – conflict or complementary?	Why do Hindus want to be good?		Why do some people believe in God and some people not? OR What matters most to Humanists and Christians?
<b>PSED &amp; RHSE</b>						
<b>Physical Ed.</b>						
<b>Art</b>						
<b>Design Technology</b>						
<b>Music</b>						
<b>Computing</b>						
<b>MFL</b>						

<b>Year C</b>	<b>Autumn term 1</b>	<b>Autumn term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>						
<b>Maths</b>						
<b>Science (Reach curriculum)</b>	<b>Separating mixtures</b> (PoS Y5 properties and changes of materials)	<b>Raw and synthetic materials</b> (PoS Y5 Properties and changes to materials)	<b>Heat</b> (PoS Y5 Properties and changes of materials)	<b>Adaptations</b> (PoS Y6 Evolution and inheritance)	<b>Forces</b> (PoS Y3 Forces and magnets)	<b>Reproductive cycles</b> (PoS Y5 All living things and their habitats)
<b>History (Reach curriculum)</b>	<b>Anglo-Saxon and Scots</b>		<b>Middle East</b>		<b>Ancient Greece</b>	
<b>Geography (Reach curriculum)</b>		<b>Local Field Work</b>		<b>Biomes</b>		<b>Water, Weather and Climate</b>
<b>RE</b>	What do Hindus believe God is like?	2a.3 INCARNATION/GOD: what is the Trinity? Christmas	2b.1 GOD: what does it mean if God is Holy and loving?	What does it mean to be a Hindu in Britain today?	2a.6 KINGDOM OF GOD: when Jesus left what was the impact of Pentecost?	why do some people think that life is like a journey and what significant events mark this?
<b>PSED &amp; RHSE</b>						

Key Stage 2 four year rolling programme.



Physical Ed.						
Art						
Design Technology						
Music						
Computing						
MFL						

Year D	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer 1	Summer 2
English						
Maths						
Science (Reach curriculum)	Particles and Chemical Reactions (PoS Y5 Properties and changes of materials)	Rock Cycle (PoS Y3 Rocks)	Magnetism (PoS Y3 Forces and magnets)	Energy	Cells (PoS Y6 Animals including humans)	Humans and animals over time (PoS – Y6 Evolution and inheritance)
History (Reach curriculum)	Shang Dynasty		Civil Rights		Twentieth Century Conflict	
Geography (Reach curriculum)		Globalisation		Energy and Sustainability		Slums (Europe)
RE	2a.1 CREATION/FALL: what do Christians learn from the creation story?	how do festivals and family life show what matters to Jewish people?	2a.2 PEOPLE OF GOD: what is it like to follow God?	How do festivals and worship show what matters to a Muslim?	2b.5 GOSPEL: What would Jesus do?	how and why do religious and non-religious people try to make the world a better place?
PSED & RHSE						
Physical Ed.						
Art						
Design Technology						
Music						
Computing						

**Key Stage 2 four year rolling programme.**



MFL						
-----	--	--	--	--	--	--

**Notes:** Some elements of the KS3 science curriculum are evident in units such as Energy and Cells.