

## Maths

We will all be exploring number, addition and subtraction at different levels. Learning about the structure of numbers, representing them in different ways and learning different calculation strategies.



## Science

### Weather and seasons

We will be observing, measuring and monitoring the weather as well as discovering how the weather and natural world change through the seasons.

### Materials

We will be learning about what different items are made from and why - discovering more about their properties.

## English

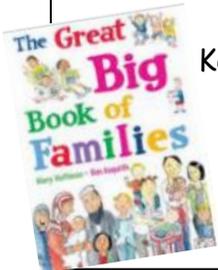
**Reception** - Learning letter sounds and formation, working towards segmenting and blending words. Sharing traditional tales and reciting nursery rhymes.

**Y1 / 2** - Developing sentence structure and punctuation, through Dear Mother Goose letters and Traditional tales. Developing use and understanding of rhyme with Oi Frog.

## PSHE

Ourselves and our relationships

Keeping ourselves safe



## Topic title and aim

### All around our school

We will be learning about our school and its surroundings. Finding out about different geographical features, drawing and following maps and thinking about how our school has changed over the years.

## RE

Creation Stories

Harvest

School values through Bible stories

Belonging to a faith community

Christmas



## Music

Singing

Percussive accompaniment

Rhythm and pulse

## Art and Design

Collage

Line Drawing

## PE

Real PE

Balancing, travelling in different ways, jumping and ball skills.

## Computing

Technology around us

Internet safety

Using a keyboard / mouse

## Geography

Mapping our school and surroundings.

Physical and human geographical features.

## History

How our school has changed.  
What was school like for our parents / grandparents?

## Class Dojo / Tapestry

Please make sure you check in regularly to our class dojo page. I will use it to update you with what is going on in school as well as any reminders.

Reception parents you will receive a Tapestry login, on here you can discover more about your child's learning in school. You can add new learning that you notice at home too. This helps to build a more rounded picture of your child's development and learning.

## Supporting your child's learning at home

### Maths

Reception children should be encouraged to practice counting and 'subitising' - this is the skill of seeing a small amount of items and knowing how many without needing to count.

Year1&2 will have Maths key instant recall facts to learn - please spend some time practicing these each week.

### Understanding the World

Encourage questions your child may ask about the world around us and if you are unsure of the answer, try and find out together - this will teach the children important learning skills and how to find an answer.

This term your child may come home with questions about maps, features in the local area or about words or texts we have studied in English

During the second half term it would be lovely if the children could talk to grandparents or great grandparents about school when they were little and what they remember about it.

It's also important to allow your child to ask and explore bigger questions they may have about thoughts, feelings or spiritual matters and with these questions it's not necessary to have all the answers. Sometimes admitting you don't know either and wondering together can be powerful and allows the children to explore their thoughts more fully. When we have a certain kind of faith (and we all do, whether that is in God or something else) it can be tempting to either be afraid of questioning our faith, or to want to answer our children's questions with what we think we know. Questions and exploring thoughts around the spiritual are an essential part of nurturing an authentic spiritual life, so listen to your child's questions with interest and don't try to have all the answers.

### Reading

Reading at home is a vital part of a child's learning and development. The more opportunities your child has to practice blending and reading words the quicker their skills and confidence will develop.

Children in class one are expected to read at home at least 3 times a week, but ideally every day. At this age 'little and often' is the best approach to any learning.

Please record any reading in your child's reading diary as these reads will count towards their reading certificates.

It is important that children also read and share stories for pleasure, listening to and reading a range of books that they enjoy to build a love of reading.

### PE

We have PE every **Friday** with Mr Pugh.

During the first half term we also have dance lessons at Bradford on a Monday afternoon.

Please ensure that your child has a PE kit in school on these days.