

PE and SPORTS PREMIUM 2019 - 2020

Black Torrington Primary School

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>New PE Scheme of work has shown an increased confidence in staff teaching and knowledge of PE.</p> <p>Continued high levels of children meeting national curriculum requirements for swimming.</p> <p>Children have the opportunity to participate in a wide range of sports and activities throughout the year.</p> <p>Continued high levels of participation in the after school sports clubs run by the school.</p>	<p>Increase the level of participation in competitive sport which has historically been challenging due to low pupil numbers.</p> <p>Continue to identify and close gaps in knowledge and understanding of teaching PE in teachers through specific CPD opportunities.</p> <p>Use PE premium to increase the number and variety of after school clubs if possible.</p> <p>Due to COVID-9 a variety of the Summer Term intent was unable to happen. Any underspend ring-fenced for PE/Physical activity with an aim for this to be spent on health and well being activities as part of the COVID-19 recovery phase and integration back to school in the autumn term.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

	Additional swimming was planned for Summer 2020 and due to COVID-19 was unable to happen.
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Academic Year: 2019/20	Total fund allocated: £16,230	Date Updated: July 2020		
Swimming: How the Primary PE and Sport Premium has been used to provide additional provision for swimming.				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£620
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> - Renegotiate pool space and time over a term to continue to allow increased number of children to swim. - To utilise the swimming coach based at the swimming pool to work alongside teachers. - KS2 teacher to work with a small group of non-swimmers alongside qualified swim instructor to enhance progression. 	<ul style="list-style-type: none"> £500 pool hire £120 transport 	<ul style="list-style-type: none"> This was intended to occur during the summer term and due to COVID 19 was unable to happen. 	<ul style="list-style-type: none"> Next academic year (2020-2021) we hope to ensure all KS2 children have the opportunity to participate in swimming lessons due to the missed lessons this year as a result of COVID-19. Additional intervention and support will be given to children unlikely to reach the national curriculum requirements based upon individual need.
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%

Intent	Implementation		Impact	£5600
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>- Opportunity to participate in a wide variety and new sports under the instruction of qualified PE teachers.</p>	<p>- Subsidised salary of Holsworthy Community SSCO - Termly visit by SSCO to try new sports - Quad Kids, tri golf, beach games etc.</p>	<p>£1200</p>	<p>Opportunities provided for the local community to take part in a range of sports and activities which otherwise may not have been possible.</p>	<p>Arrange opportunities for children to continue to access these sports beyond PE lessons e.g. after school clubs, competitive opportunities, links to local clubs.</p>
<p>- Ensure all children have the opportunity to be active for a minimum of thirty minutes per day even in poor weather.</p>	<p>- Daily mile when weather permits - Dance videos or fitness videos in class on days when weather is poor or PE is not timetabled. These also support all children as sensory breaks throughout the day.</p>	<p>N/A</p>	<p>All pupils involved in 15 minutes of additional activity every day. Children are more focused in lessons; children are keen to be involved as they are able to choose which dance to do.</p>	<p>- Focus on ensuring children are embedding physical activity as part of a healthy lifestyle.</p>
<p>- Increase physical activity at break and lunch times.</p>	<p>- New and focused playground equipment which is focused on a different movement skill per day and taken out on a round robin basis. - Extra equipment purchased to enable pupils to be more active at playtimes. - Support pupils with social issues and friendship difficulties by providing games for groups to play.</p>	<p>£2200 – equipment £2200 – playground markings.</p>	<p>Due to COVID-19 and school closure, new play equipment was unable to be purchased. New playground markings installed during school closure. Impact cannot be established until all pupils return and normal PE lessons have resumed however it is anticipated it will support</p>	<p>£2200 to be ring fenced for next year with the intention of spending it on play equipment. Play leaders to be organised to support which equipment is to be used on each day.</p>

	- New playground markings to encourage physical activity including new netball court.		children's understanding of line markings in team games and encourage physical activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1450
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- Ensure all staff and pupils have access to appropriate clothing for PE lessons, festival and competitions	- Staff tops provided and instructed to be worn for all PE events and lessons. - Cluster football tops purchased to enable teams to wear matching kit when making a combined team from our small schools	£250	- Children and staff are easily identifiable at events outside of school. - Sense of pride and team spirit from wearing matching and appropriate kit - enables participation from all pupils despite potential barriers.	- Ensure cluster clothing is kept clean and stored appropriately with regular checks for any damage or missing items. Stock replenished when needed and look into purchasing greater quantities of smaller sizes if needed. - Ensure new staff are provided with tops and are being worn for PE, promoting the importance of wearing the correct clothing.
- Ensure PE lead has continued access to CPD opportunities for leading the subject and stays up to date with any policy changes.	- 4 day PE Subject Leader Course and the supply cover to enable access to this. - 2 days of REAL PE Subject leader training following the buy in of their scheme last year and the	£1200	- PE Subject lead remains up to date regarding policy changes and has access high quality leadership CPD, improving their understanding of leading the subject.	- Staff continues to access CPD opportunities to improve knowledge and understanding.

	supply cover to enable access to this.		- PE subject lead has attended additional CPD based on the new scheme of work being used in the school and was able to pass the knowledge onto other staff through staff meeting time.	- ensure PE lead continues to access subject lead CPD training and courses
- Opportunities to celebrate sporting achievements	- Celebration assembly every Friday with encouragement of PE and Sport to inspire pupils to being involved in the assemblies. - PE display board in the hall with match results and celebration of all sporting achievements, raising the profile of sport - successes noted in the fortnightly newsletter	N/A	- Children are enthusiastic about bringing their successes to school and share with the other children. - Clear area for displaying results means children and parents are able to share their sporting success.	- Continue to promote and raise the profile of sport through assemblies, displays and newsletters. - Consider possibility of sending some results to be published in the local papers when appropriate to do so. - Consider possibility of encouraging some of the older children to write 'match reports' which could be shared on the school website.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1780
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

- Subject lead time to complete Impact report and plan various sporting events across the year.	- PE Subject lead release time	£50	- PE lead has been able to plan various sporting events throughout the year for the children to participate in. These have been successful and an opportunity for children to build relationships with other children from local schools.	- PE lead to continue to have release time to plan opportunities for children to experience a range of sports and activities.
- Provide children with a minimum of 2 hours of high quality PE curriculum time	- 1 hour of timetabled PE curriculum time will be dual taught by the class teacher and a specialist PE teacher.	£1720	- Continued CPD for teachers through the use of specialist coach. Children access high quality PE provision. - Improved level of physical education as well as confidence in lessons in particular in hockey. Children are taking more responsibility for their learning including having the correct equipment for lessons e.g. gum shields and shin pads when needed.	- Ensure all staff are teaching alongside high quality PE teachers as part of their continual professional development. - Ensure teachers are continuing to benefit from the dual teaching – identify weak areas and access CPD on an individual teacher basis where necessary.
- Ensure all staff have increased knowledge and understanding of teaching gymnastics	- Gymnastics CPD led by a qualified BG Gymnastics Coach attended by all teachers	N/A	- Teachers are more confident in teaching gymnastics and have access to resources to support this.	- Consider CPD in a range of sports – 1 per term – to continue to increase knowledge and understanding.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£4315
Your school focus should be clear what you want the pupils to know and be able to do and	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>about what they need to learn and to consolidate through practice:</p>				
<p>- Opportunity to take part in a range of sports in curriculum time</p>	<p>- Transport to a range of events including cross country, ability games, multi skills, hockey festivals, performing arts, yoga, cricket, beach festivals. - TA wages to ensure correct pupil: teacher ratios when going offsite.</p>	<p>£1715</p>	<p>- Children enthusiastic about the opportunity to take part in new sports, children had experienced very little hockey before but many enjoy and wish to take up hockey outside of school. -Yoga was a new sport for the children to try and has been successful in promoting their mental and physical health.</p>	<p>- Consider what sports to keep/change for the future. - build more links with local clubs to encourage children to take up sport outside of school if they enjoyed it in lessons. - consider training staff in some sports to reduce costs in the future.</p>
<p>- Opportunity to take part in a range of sports through after school clubs</p>	<p>- Qualified netball coach throughout the year plus hall hire during winter months</p>	<p>£900</p>	<p>- This year's team have been very successful in local league and are currently at the top of the board. They attended regional finals where they came second and were due to attend county finals but were unable to do so as a result of the coronavirus.</p>	<p>Continuation of the year – encouraging more children to participate in the club to ensure there is enough children for a team in future years.</p>
	<p>- Qualified PE teacher to run an after school club throughout the year.</p>	<p>£900</p>	<p>Good participation in the club as in previous years, increased opportunity in participating in a range of sports.</p>	<p>- Continue to vary the sports run to encourage participation. - Consider a sport questionnaire to find out what sports the children would like to try.</p>
<p>- Opportunity to take part in a range of outdoor adventure and residential activities.</p>	<p>- Year 3 and 4 OOA day - Subsidised Y5 sports activity residential</p>	<p>£800</p>	<p>Due to COVID-19 this was unable to take place.</p>	<p>Ensure children in the Years 4 and 5 have the opportunity to participate in OOA as per NC requirements.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£480
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Netball league	- Entry fee to local league	£20	Children able to participate and are currently at the top of the league.	- Continuation in being able to provide access to the netball league. Ensure they have access to high quality equipment and resources in school.
- Cluster sports day held annually	- Transport - Certificates and stickers - refreshments - track to be printed on the field - Gazebo for use at outdoor events providing shade/shelter	£450	Due to COVID-19 sports day was unable to be held. Gazebo had been purchased prior to this (£150) and will be kept for future sporting events. Virtual Sports Day was run during lockdown and certificates sent to children who take part.	Ensure in the next academic year that there is an opportunity for Cluster sports event if appropriate and following government guidance.
- Cluster tag rugby festival held annually	- certificates and stickers	£10	- All KS2 children across the cluster attended and it was enjoyed by all. Allowed positive relationships to be made by pupils across schools and was supported by sports leaders from the local secondary school	- look into involving the local rugby clubs and creating links with clubs for children to participate outside of school.

Summer Term 2020 – End Note

As a result of COVID-19 various spend was unable to go ahead as detailed above. In the academic year 2020-2021 our initial aim will be to use any underspend on the playground equipment and health and well-being activities as part of the recovery phase and integration back to school. As we were unable to take the children swimming on or their OOA and residential trips during the summer term, this will also need to be taken into consideration to ensure they have these opportunities but it will be dependent on government guidance.

Total Budget: £16,250

Total Spend: £10147.5

Ring-Fenced: £2200 for playground equipment

Ring-Fenced: £150 for gazebo for outdoor events

Underspend for the COVID-19 recovery phase: £3752.50

Head Teacher:	Lisa Paton
Date:	20.07.2020
Subject Leader:	Coral Southam
Date:	02.07.2020