

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>During the academic year 2019-2020 there was considerable disruption however prior to school closures, there were very high attendance percentages at all after school sports clubs across a variety of sports. The children were all able to attend multiple sporting events including hockey, cross country, dance and indoor athletics.</p> <p>During school closure, some online sporting activities were able to take part, held by our learning community which some children were took part in from home.</p> <p>Unfortunately many sporting events were unable to take place including swimming, sports day, OAA days, residentials and other sporting events which we will be making every effort to ensure go ahead in the next academic year.</p>	<p>As part of returning to school after COVID a large emphasis will need to be focused on the mental and physical wellbeing of our pupils. This includes a greater focus on outdoor learning wherever possible as well as improved indoor resources where communal facilities are unable to be used due to the bubbles within schools. Many children returning to school have reduced resilience and a lower level of fundamental movement skills, so activities focusing on these aspects will be important.</p> <p>After success in one of our cluster schools with the Real PE Scheme, this will be embedded more firmly within Black Torrington as well as the introduction of new playtime boxes focusing on a wide range of activities on offer to the children, focusing on a range of key movement skills.</p> <p>Some children were active throughout school closures but many had limited resources or other limitations at home, so we will also be looking at how we can encourage physical activity at home as well as in school.</p> <p>We were unable to take any children to their swimming lessons, this will also need to be a focus to ensure children are able to 'catch up' on lost swimming time.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6100	Date Updated: June 2021		
What Key indicator(s) are you going to focus on? KI1 – The engagement of all pupils in regular physical activity.				Total Carry Over Funding: £6100
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Following school closure our intent is that all pupils can engage in regular physical activity with a focus on improving their mental and physical fitness.	Funding put towards smart screens for classrooms to ensure children can participate in Real PE lessons using the interactive resources, while the hall is unable to be used by multiple bubbles.	£3000	Children have been able to be active in all weathers when they have been unable to go outside or use the hall due to COVID bubbles. Teachers have also been able to make lessons more active through regular physical breaks.	Ensure the screens are continued to be used to promote physical activity including regular breaks throughout the day and active curriculum lessons with a focus on their mental and physical fitness.
	Playtime equipment boxes focused on a range of key movement skills. These also will allow each bubble to have a range of equipment whilst bubbles are in operation and equipment cannot be shared.	£2250	Due to COVID bubbles each needed their own equipment to avoid possible risk of transmission. The playtime boxes ensured all children were encouraged to remain physically active with each of the fundamental movement skills being focused on a different day.	Staff to continue to monitor activity levels and change/update equipment in the boxes as necessary.
	Home learning bags – small bag containing a variety of resources and ideas on activities and games to encourage physical activity at home.	£400	These bags were sent home at the start of the second school closure. There were positive reports from parents who were able to encourage their child to be physically active. This worked well alongside the Real PE at home resources which were sent	This will continue in September with a home learning bag being given to all new pupils to ensure all children have the opportunity to be physically active at home. New ideas on how to be physically active at home will also be sent out.

			home both electronically and physical copies.	
	Yoga videos to use in class while visitors are limited. Encouraging children to be aware of their breathing and mindfulness during an unsettling time.	£100	Most children enjoyed the opportunity to have time to be quiet and reflect, focusing on their breathing and use the time as a break from the usually louder classroom environment.	Videos can be reused whenever needed, focus on teaching children the skills so that they can be applied with out the video. Support children's mental wellbeing.
	Gazebo for use during cluster sporting events for cover during extreme weathers.	£150	Gazebo bought for cluster sporting events – unfortunately these were cancelled during the 2020/2021 academic year but it will be kept for the next academic year.	Allows cover during all weathers to allow whole cluster sporting events to go ahead including tag rugby (cover from rain) and sports day (cover from sun)

Meeting national curriculum requirements for swimming and water safety.				
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.			60%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			80%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			80%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			Yes/No	
Swimming and water safety				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional lessons and support due to no swimming lessons in 2019/2020 because of COVID. This is to ensure children are able to reach the national curriculum requirements.	All KS2 will have 10 swimming lessons with 2 swim teachers including the additional transport costs involved. (Instead of only Y6 for 6 sessions)	£2000	As pupils were unable to swim last year due to COVID this gave additional support and lessons to children who would otherwise not have met the national curriculum requirements. A higher proportion are now meeting the national standard, and those who are still below this standard are now more confident in the water and have improved from their starting point.	Ensure any children in future Y6 cohorts are given additional support and additional swim time if necessary to reach the national curriculum requirements. Look into a member of staff becoming trained in school swimming to provide additional support in the pool and 1-1 support where needed.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,260		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
We intend all children to participate in a minimum of 2 hours per week of high quality physical education with additional extra-curricular clubs covering a range of sports. Children should have an opportunity to attend events with other children in the local community and we should ensure we have suitable equipment in school to support all of the above.	Subsidised salary of SSCo	£1800	SSCo has visited the school on multiple occasions throughout the academic year for the children to participate in various events including tag rugby, athletics, multi skills and beach sports. Events between schools were unable to take place due to COVID but this gave an opportunity for inter-school competition to still go ahead.	Continue to be part of the Holsworthy Sport Cluster and pay into the SSCo scheme. Once able to do so, children to return to competitive sport against other schools in person.	
	Qualified secondary school teacher to support the teaching within PE Lessons and After School Clubs	£2000	Children have had access to high quality PE teaching throughout the year, this has ensured children are taught the correct fundamental techniques in a range of sports and teaching staff have been able to increase their own knowledge and confidence in teaching PE.	Ensure teachers have the opportunity to 'team teach' to further increase their confidence if the funding were to end in the future and provide opportunities for children in participate in a wider range of sports.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We will ensure children understand how important physical activity is, as part of a healthy lifestyle, by integrating it into the classroom and throughout the day. We will ensure children are able to participate in active lessons in most subjects and are able to access high quality lessons despite the current restrictions as a result of COVID.	Release time for the PE lead to complete PE Premium and Funding as well as plan inter-school events across the year.	£100	PE Lead able to complete funding for the school at regular intervals throughout the year and assess and potential gaps in Key Indicators. Children all took part in a sports day planned and managed by the PE lead during the summer term and children were provided with sporting opportunities during school closure.	In September 2021 there will be a new PE Lead. This member of staff will need training and support in their new role and the sport funding will be used to support them. The current PE lead will also provide as much information as possible on the current PE curriculum to support this transition.
	Funding put towards smart screens for classrooms to ensure children can participate in Real PE lessons using the interactive resources, while the hall is unable to be used by multiple bubbles.	£1000	Children have been able to be active in all weathers when they have been unable to go outside or use the hall due to COVID bubbles. Teachers have also been able to make lessons more active through regular physical breaks.	Ensure the screens are continued to be used to promote physical activity including regular breaks throughout the day and active curriculum lessons with a focus on their mental and physical fitness.
	Teaching maths outdoors resource packs	£150	Resource pack used during maths lessons to promote physical activity as well as more opportunities to be outside. Children were engaged and enjoyed the range of activities this provided.	Consider how resources packs can be used for other subject areas e.g. English and Science.
	Staff tops and coats to raise the profile of sport within school as well as offsite sport fixtures/trips.	£300	This has been successful previously with staff feeling confident and prepared with the correct clothing. Whilst on sports fixtures, staff are easily recognisable and in PE lessons staff are presenting the correct approach of showing children they are ready to be active with the correct clothing and equipment.	Staff will continue to wear the clothing for many years – look into clothing for sports teams e.g. netball/football which may need updating or replenishing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to be trained to use high quality teaching resources for PE and sport. PE lead to attend training throughout the year to ensure they are kept up to date with relevant information	Subscription with Real PE to be firmly embedded across the school.	£2000	Children are more engaged in PE lessons and staff are showing greater confidence in teaching PE lessons. The PE lessons have been able to support children as they return from school closures on their mental and physical health.	Ensure any new staff in the next academic year are trained to continue the high quality lessons we are currently providing.
	Subject leader training plus supply cover costs	£200	Subject leader gained knowledge and information to support the role as PE lead, this has led to an effective use of the PE and sport premium funding to provide children with a range of opportunities.	As it will be a new PE lead in September all information will be passed on. New PE lead will receive training to support them in their new role.
	Supply cover for teacher to attend wildtribe training.	£400	Teacher gained knowledge and information to be able to lead wildtribe session. Training took place in June 2021 so there has been little time to embed and impact to be seen this academic year, Children in the next academic year will benefit from this.	Continue to develop the outdoor learning environment, train additional staff in Wildtribe and therefore reduce the reliance on external staff on providing wildtribe sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children to experience a broad range of sports and activities throughout the schools year. This will include a focus on mental health and well-being following school closures last academic year. Children to improve their understanding of a range of sports as well as improve their learning behaviours which can be transferred to other curriculum areas including resilience, perseverance and coping strategies for identified pupils.</p>	<p>Wildtribe for reluctant school attenders following school closure during COVID</p>	<p>£600</p>	<p>Wild Tribe has supported reluctant learners in meeting their sensory needs and in recognising the efforts that they put in to managing their day. It has provided a creative, outdoor space where they can talk about their anxieties and become involved in problem solving and developing skills - seeing themselves with strengths rather than with weaknesses. The sessions have helped children feel positive about their week in school and improved attendance while supporting well-being.</p>	<p>We will be training staff up as Wildtribe leaders through our wildtribe package in the spring/summer term which will remove the need to use external staff in future.</p>
	<p>Bikeability for Y5 and Y6 children, ensuring all pupils have the opportunity to take part including those who do not have a bike at home.</p>	<p>-</p>	<p>Year 5 and 6 children all passed their level 1 and level 2 bikeability which included an improved understanding of road safety.</p>	<p>Continue to ensure all pupils are able to access bikeability in the future as well as consider having a scheme in place for children who cannot ride independently, to be able to learn before they reach year 5.</p>
	<p>Silver wildtribe package which includes training for staff, six 2-hour sessions for a whole class, wild tribe explorers for a focused group, set of 5 outdoor education books covering all subjects in the national curriculum.</p>	<p>£2900</p>	<p>All children had the opportunity to take part in wildtribe during this academic year. All children loved the experience and this had a positive effect on their mental health being able to learn outdoors in a practical and physical way. Staff training will support embed wildtribe within the school.</p>	<p>With the PE and Sport Premium Funding continuing this provides an opportunity to embed outdoor learning to promote physical activity and mental health. The next step will be to develop the outdoor space for this purpose as well as training additional members of staff within wildtribe.</p>
	<p>Netball after school club – coach and hire of village hall during winter months. Unable to run during the Autumn and spring term due to COVID</p>	<p>£200</p>	<p>This could only go ahead in the summer term for one class bubble due to COVID. Over 50% of the class bubble attended and children enjoyed the opportunity to take part in extra-curricular sport. No fixtures were able to take place due to COVID.</p>	<p>Netball to continue next term following the relevant guidelines. If possible extend the range of clubs restarting, again following the current guidance, and when appropriate to do so, an element of interschool competition.</p>

	Circus Day – Opportunity for children to take part in a new sport including tightrope and slacklining as well as aerial hoop.	£400	Children to take part in a circus themed day on the last day of summer term. This is an opportunity to take part in an activity they have never done before.	Continue to look into opportunities for children to take part in new and different activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding will be used to ensure pupils have access to competitive sport including entry fees, transport, and any other associated costs. During the Autumn term this was very limited due to restrictions because of COVID. Children were able to enter competitive virtual events which were usually free and had no transport costs.	Transport to various events:	-	Due to COVID there have been no external events attended.	Following guidance and when restrictions allow, external events will be important for the children to attend again.
	Netball League - CANCELLED 2020/2021 Due to COVID. Hopefully this will restart next academic year as this was a popular club for children to take part in.			
	Sports Day – supply costs to cover PE Lead Class at Bradford Primary School whilst the PE Lead ran sports day at Black Torrington.	£300	Due to COVID PE Lead came out to Black Torrington to hold school sports day in class bubbles due to COVID restrictions. Children were able to take part in a range of athletic activities and received a medal and certificate for participating.	It is hoped that next summer the Ruby Country Hub will be able to come together to hold sports day together however this is dependent on the restrictions at the time.

Summer Term 2021 – End Note

As a result of COVID-19 various spend was unable to go ahead as detailed above. In the academic year 2021-2022 our initial aim will be to use any underspend on developing the outdoor learning space and supporting the new PE Lead as well as health and well-being activities as part of the recovery phase. As we were unable to take the children on many sports fixtures, events and residential trips throughout the year, this will also need to be taken into consideration to ensure they have these opportunities dependent on the current government guidance.

Total Budget: £16,260
Total Spend: £13,650

Signed off by	
Head Teacher:	S.Chauhan
Date:	29.06.2021
Subject Leader:	<i>CR Southam</i>
Date:	18.06.2021
Governor:	
Date:	

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